



Cumulative Summary Report - Reading

Report Date: JULY 2008
Date of Testing: JULY 2008

All Students

| | March Cohort * | | | | April Results for Students in March Cohort** | | | | | July Results for Students in March Cohort** | | | | | Cumulative*** | | |
|---|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| ". . ." = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | | |
| All Students | 19 | 18 | 18 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 18 | 18 | 100 |
| Male | 10 | 9 | 9 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 9 | 9 | 100 |
| Female | 9 | 9 | 9 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 9 | 9 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 4 | 4 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 4 | --- | --- |
| White | 15 | 14 | 14 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 14 | 14 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged Yes | 8 | 8 | 8 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 8 | 8 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 19 | 18 | 18 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 18 | 18 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP Current LEP | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Non-LEP (Monitored 1st Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Other Non-LEP | 18 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 3 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April and/or July



Cumulative Summary Report - Reading

Report Date: JULY 2008
Date of Testing: JULY 2008

All Students Not in Special Education

| | March Cohort * | | | | April Results for Students in March Cohort** | | | | | July Results for Students in March Cohort** | | | | | Cumulative*** | | |
|---|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| ". . ." = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | | |
| All Students Not in Special Ed. | 18 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| Male | 9 | 8 | 8 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 8 | 8 | 100 |
| Female | 9 | 9 | 9 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 9 | 9 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 3 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| White | 15 | 14 | 14 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 14 | 14 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged Yes | 7 | 7 | 7 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 7 | 7 | 100 |
| No Information Provided | 11 | 10 | 10 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 10 | 10 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 18 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 17 | 16 | 16 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 16 | 16 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP Current LEP | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 1st Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Other Non-LEP | 18 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 18 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 18 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 18 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 18 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| No Information Provided | 16 | 15 | 15 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 15 | 15 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April and/or July



Cumulative Summary Report - Reading

Report Date: JULY 2008
Date of Testing: JULY 2008

Special Education Students

| | March Cohort * | | | | April Results for Students in March Cohort** | | | | | July Results for Students in March Cohort** | | | | | Cumulative*** | | |
|---|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| ". . ." = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | | |
| All Special Education Students | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Male | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Female | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| White | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged Yes | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP Current LEP | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Non-LEP (Monitored 1st Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Other Non-LEP | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April and/or July



Cumulative Summary Report - Mathematics

Report Date: JULY 2008
Date of Testing: JULY 2008

All Students

| | April Cohort * | | | | May Results for Students in April Cohort** | | | | | July Results for Students in April Cohort** | | | | | Cumulative*** | | |
|---|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| ". . ." = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | | |
| All Students | 20 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| Male | 8 | 6 | 6 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 6 | 6 | 100 |
| Female | 12 | 11 | 11 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 11 | 11 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 11 | 8 | 8 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 8 | 8 | 100 |
| White | 9 | 9 | 9 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 9 | 9 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged Yes | 10 | 7 | 7 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 7 | 7 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 20 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP Current LEP | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| Monitored 1st Year | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Monitored 2nd Year | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Non-LEP | 17 | 14 | 14 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 14 | 14 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 20 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Nonparticipants | 19 | 16 | 16 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 16 | 16 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| Nonparticipants | 18 | 15 | 15 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 15 | 15 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or July



Cumulative Summary Report - Mathematics

Report Date: JULY 2008
Date of Testing: JULY 2008

All Students Not in Special Education

| | April Cohort * | | | | May Results for Students in April Cohort** | | | | | July Results for Students in April Cohort** | | | | | Cumulative*** | | |
|---|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| ". . ." = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | | |
| All Students Not in Special Ed. | 19 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| Male | 7 | 6 | 6 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 6 | 6 | 100 |
| Female | 12 | 11 | 11 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 11 | 11 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 10 | 8 | 8 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 8 | 8 | 100 |
| White | 9 | 9 | 9 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 9 | 9 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged Yes | 9 | 7 | 7 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 7 | 7 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 19 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP Current LEP | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| Monitored 1st Year | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Monitored 2nd Year | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Non-LEP | 16 | 14 | 14 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 14 | 14 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 19 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Nonparticipants | 18 | 16 | 16 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 16 | 16 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| Nonparticipants | 17 | 15 | 15 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 15 | 15 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk No | 17 | 15 | 15 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 15 | 15 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or July



Cumulative Summary Report - Mathematics

Report Date: JULY 2008
Date of Testing: JULY 2008

Special Education Students

| | April Cohort * | | | | May Results for Students in April Cohort** | | | | | July Results for Students in April Cohort** | | | | | Cumulative*** | | |
|---|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| ". . ." = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | | |
| All Special Education Students | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Male | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Female | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| White | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged Yes | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP Current LEP | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Monitored 1st Year | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Monitored 2nd Year | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or July



Cumulative Summary Report - Reading

Report Date: JULY 2008
Date of Testing: JULY 2008

All Students

| | March Cohort * | | | | April Results for Students in March Cohort** | | | | | July Results for Students in March Cohort** | | | | | Cumulative*** | | |
|---|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| ". . ." = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | | |
| All Students | 20 | 18 | 18 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 18 | 18 | 100 |
| Male | 8 | 7 | 7 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 7 | 7 | 100 |
| Female | 12 | 11 | 11 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 11 | 11 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 11 | 9 | 9 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 9 | 9 | 100 |
| White | 9 | 9 | 9 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 9 | 9 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged Yes | 10 | 8 | 8 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 8 | 8 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 20 | 18 | 18 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 18 | 18 | 100 |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP Current LEP | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| Non-LEP (Monitored 1st Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Other Non-LEP | 17 | 15 | 15 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 15 | 15 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 20 | 18 | 18 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 18 | 18 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Nonparticipants | 19 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| Nonparticipants | 18 | 16 | 16 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 16 | 16 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April and/or July



Cumulative Summary Report - Reading

Report Date: JULY 2008
Date of Testing: JULY 2008

All Students Not in Special Education

| | March Cohort * | | | | April Results for Students in March Cohort** | | | | | July Results for Students in March Cohort** | | | | | Cumulative*** | | |
|---|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| ". . ." = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | | |
| All Students Not in Special Ed. | 19 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| Male | 7 | 6 | 6 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 6 | 6 | 100 |
| Female | 12 | 11 | 11 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 11 | 11 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 10 | 8 | 8 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 8 | 8 | 100 |
| White | 9 | 9 | 9 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 9 | 9 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged Yes | 9 | 7 | 7 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 7 | 7 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 19 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP Current LEP | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| Non-LEP (Monitored 1st Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Other Non-LEP | 16 | 14 | 14 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 14 | 14 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 19 | 17 | 17 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 17 | 17 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Nonparticipants | 18 | 16 | 16 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 16 | 16 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| Nonparticipants | 17 | 15 | 15 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 15 | 15 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April and/or July



Cumulative Summary Report - Reading

Report Date: JULY 2008

Date of Testing: JULY 2008

Special Education Students

| | March Cohort * | | | | April Results for Students in March Cohort** | | | | | July Results for Students in March Cohort** | | | | | Cumulative*** | | |
|---|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| ". . ." = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | | |
| All Special Education Students | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Male | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Female | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| White | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged Yes | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP Current LEP | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 1st Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Other Non-LEP | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April and/or July



All Students

Reading

Mathematics

"..." = No Data Reported For Fewer Than Five Students

| | Number of Students Tested | Percent Met Standard | Percent Commended |
|--|---------------------------|----------------------|-------------------|
| All Students | 0 | --- | --- |
| Male | 0 | --- | --- |
| Female | 0 | --- | --- |
| No Information Provided | 0 | --- | --- |
| Native American | 0 | --- | --- |
| Asian | 0 | --- | --- |
| African American | 0 | --- | --- |
| Hispanic | 0 | --- | --- |
| White | 0 | --- | --- |
| No Information Provided | 0 | --- | --- |
| Economically Disadvantaged Yes | 0 | --- | --- |
| Economically Disadvantaged No | 0 | --- | --- |
| Economically Disadvantaged No Information Provided | 0 | --- | --- |
| Title I, Part A Participants | 0 | --- | --- |
| Title I, Part A Nonparticipants | 0 | --- | --- |
| Title I, Part A No Information Provided | 0 | --- | --- |
| Migrant Yes | 0 | --- | --- |
| Migrant No | 0 | --- | --- |
| Migrant No Information Provided | 0 | --- | --- |
| LEP Current LEP | 0 | --- | --- |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- |
| LEP Other Non-LEP | 0 | --- | --- |
| LEP No Information Provided | 0 | --- | --- |
| Bilingual Participants | 0 | --- | --- |
| Bilingual Nonparticipants | 0 | --- | --- |
| Bilingual No Information Provided | 0 | --- | --- |
| ESL Participants | 0 | --- | --- |
| ESL Nonparticipants | 0 | --- | --- |
| ESL No Information Provided | 0 | --- | --- |
| Special Education Yes | 0 | --- | --- |
| Special Education No | 0 | --- | --- |
| Special Education No Information Provided | 0 | --- | --- |
| Gifted/Talented Participants | 0 | --- | --- |
| Gifted/Talented Nonparticipants | 0 | --- | --- |
| Gifted/Talented No Information Provided | 0 | --- | --- |
| At-Risk Yes | 0 | --- | --- |
| At-Risk No | 0 | --- | --- |
| At-Risk No Information Provided | 0 | --- | --- |

Mathematics Test
was Administered
on April 29, 2008

Reading Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 1 | 100 |
| Students Exempt: LEP | 0 | 0 |
| Students Not Tested: ARD Decision | 0 | 0 |
| Students Administered Alternate Assessment | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 1 | 100 |

Mathematics Administration Summary

Mathematics Test
was Administered
on April 29, 2008



All Students

| | Reading | | | Mathematics | | | Science | | |
|---|---------------------------|----------------------|-------------------|---------------------------|----------------------|-------------------|---------------------------|----------------------|-------------------|
| | Number of Students Tested | Percent Met Standard | Percent Commended | Number of Students Tested | Percent Met Standard | Percent Commended | Number of Students Tested | Percent Met Standard | Percent Commended |
| "..." = No Data Reported For Fewer Than Five Students | | | | | | | | | |
| All Students | 0 | --- | --- | 0 | --- | --- | | | |
| Male | 0 | --- | --- | 0 | --- | --- | | | |
| Female | 0 | --- | --- | 0 | --- | --- | | | |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | | | |
| Native American | 0 | --- | --- | 0 | --- | --- | | | |
| Asian | 0 | --- | --- | 0 | --- | --- | | | |
| African American | 0 | --- | --- | 0 | --- | --- | | | |
| Hispanic | 0 | --- | --- | 0 | --- | --- | | | |
| White | 0 | --- | --- | 0 | --- | --- | | | |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | | | |
| Economically Disadvantaged Yes | 0 | --- | --- | 0 | --- | --- | | | |
| Economically Disadvantaged No | 0 | --- | --- | 0 | --- | --- | | | |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | | | |
| Title I, Part A Participants | 0 | --- | --- | 0 | --- | --- | | | |
| Title I, Part A Nonparticipants | 0 | --- | --- | 0 | --- | --- | | | |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | | | |
| Migrant Yes | 0 | --- | --- | 0 | --- | --- | | | |
| Migrant No | 0 | --- | --- | 0 | --- | --- | | | |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | | | |
| LEP Current LEP | 0 | --- | --- | 0 | --- | --- | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | 0 | --- | --- | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | 0 | --- | --- | | | |
| LEP Other Non-LEP | 0 | --- | --- | 0 | --- | --- | | | |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | | | |
| Bilingual Participants | 0 | --- | --- | 0 | --- | --- | | | |
| Bilingual Nonparticipants | 0 | --- | --- | 0 | --- | --- | | | |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | | | |
| ESL Participants | 0 | --- | --- | 0 | --- | --- | | | |
| ESL Nonparticipants | 0 | --- | --- | 0 | --- | --- | | | |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | | | |
| Special Education Yes | 0 | --- | --- | 0 | --- | --- | | | |
| Special Education No | 0 | --- | --- | 0 | --- | --- | | | |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | | | |
| Gifted/Talented Participants | 0 | --- | --- | 0 | --- | --- | | | |
| Gifted/Talented Nonparticipants | 0 | --- | --- | 0 | --- | --- | | | |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | | | |
| At-Risk Yes | 0 | --- | --- | 0 | --- | --- | | | |
| At-Risk No | 0 | --- | --- | 0 | --- | --- | | | |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | | | |

Science Test
was Administered
on May 1, 2008

Reading Administration Summary

| | Number | Percent |
|------------------------------------|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 2 | 100 |
| Students Exempt: LEP | 0 | 0 |
| Students Not Tested: ARD Decision | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 2 | 100 |

Mathematics Administration Summary

| | Number | Percent |
|------------------------------------|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 2 | 100 |
| Students Exempt: LEP | 0 | 0 |
| Students Not Tested: ARD Decision | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 2 | 100 |

Science Administration Summary

Science Test
was Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: JULY 2008
Date of Testing: JULY 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

| | Total Items Tested | Average Items Correct | | | |
|--|----------------------------|-----------------------|---------|------------------------------|---------|
| | | Number | Percent | | |
| 1. Basic Understanding | 15 | --- | --- | | |
| 2. Applying Knowledge of Literary Elements | 7 | --- | --- | | |
| 3. Using Strategies to Analyze | 6 | --- | --- | | |
| 4. Applying Critical-Thinking Skills | 8 | --- | --- | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| 0 | --- | Number | Percent | Number | Percent |
| | | --- | --- | --- | --- |

Administration Summary

| | Number | Percent |
|--|----------|------------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 1 | 100 |
| Students Exempt: LEP | 0 | 0 |
| Students Not Tested: ARD Decision | 0 | 0 |
| Students Administered Alternate Assessment | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 1 | 100 |

Mathematics

**Mathematics Test
was Administered
on April 29, 2008**



All Students

Reading

Mathematics

| | Reading | | | | Mathematics | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| "..." = No Data Reported For Fewer Than Five Students | | | | | | | | |
| All Students | 0 | --- | --- | --- | | | | |
| Male | 0 | --- | --- | --- | | | | |
| Female | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | | | | |
| Hispanic | 0 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| Other Non-LEP | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
was Administered
on April 29, 2008**

All Students Not in Special Education

“...” = No Data Reported For
Fewer Than Five Students

Reading

| | Total Items Tested | Average Items Correct | | | |
|--|----------------------------|-----------------------|---------|------------------------------|---------|
| | | Number | Percent | | |
| 1. Basic Understanding | 15 | --- | --- | | |
| 2. Applying Knowledge of Literary Elements | 7 | --- | --- | | |
| 3. Using Strategies to Analyze | 6 | --- | --- | | |
| 4. Applying Critical-Thinking Skills | 8 | --- | --- | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| 0 | --- | Number | Percent | Number | Percent |
| | | --- | --- | --- | --- |

Administration Summary

| | Number | Percent |
|--|----------|------------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 1 | 100 |
| Students Exempt: LEP | 0 | 0 |
| Students Administered Alternate Assessment | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 1 | 100 |

Mathematics

**Mathematics Test
was Administered
on April 29, 2008**



All Students Not in Special Education

| | Reading | | | | Mathematics | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| "..." = No Data Reported For Fewer Than Five Students | | | | | | | | |
| All Students Not in Special Ed. | 0 | --- | --- | --- | | | | |
| Male | 0 | --- | --- | --- | | | | |
| Female | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | | | | |
| Hispanic | 0 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| Migrant No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| LEP Other Non-LEP | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | | | | |
| ESL Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | | | | |
| Special Education No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 0 | --- | --- | --- | | | | |
| At-Risk No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
was Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: JULY 2008
Date of Testing: JULY 2008

Special Education Students

“...” = No Data Reported For
Fewer Than Five Students

Reading

| | Total Items Tested | Average Items Correct | | | |
|--|----------------------------|-----------------------|---------|------------------------------|---------|
| | | Number | Percent | | |
| 1. Basic Understanding | 15 | --- | --- | | |
| 2. Applying Knowledge of Literary Elements | 7 | --- | --- | | |
| 3. Using Strategies to Analyze | 6 | --- | --- | | |
| 4. Applying Critical-Thinking Skills | 8 | --- | --- | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| 0 | --- | Number | Percent | Number | Percent |
| | | --- | --- | --- | --- |

Administration Summary

| | Number | Percent |
|--|----------|----------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Students Not Tested: ARD Decision | 0 | 0 |
| Students Administered Alternate Assessment | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 0 | 0 |

Mathematics

**Mathematics Test
was Administered
on April 29, 2008**



Special Education Students

Reading

Mathematics

| | Reading | | | | Mathematics | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| "..." = No Data Reported For Fewer Than Five Students | | | | | | | | |
| All Special Education Students | 0 | --- | --- | --- | | | | |
| Male | 0 | --- | --- | --- | | | | |
| Female | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | | | | |
| Hispanic | 0 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| Migrant No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| LEP Other Non-LEP | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | | | | |
| ESL Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | | | | |
| Special Education No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 0 | --- | --- | --- | | | | |
| At-Risk No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
was Administered
on April 29, 2008**



Limited English Proficient Students

“...” = No Data Reported For
Fewer Than Five Students

Reading

| | Total Items Tested | Average Items Correct | | | |
|--|----------------------------|-----------------------|---------|------------------------------|---------|
| | | Number | Percent | | |
| 1. Basic Understanding | 15 | --- | --- | | |
| 2. Applying Knowledge of Literary Elements | 7 | --- | --- | | |
| 3. Using Strategies to Analyze | 6 | --- | --- | | |
| 4. Applying Critical-Thinking Skills | 8 | --- | --- | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| 0 | --- | Number | Percent | Number | Percent |
| | | --- | --- | --- | --- |

Administration Summary

| | Number | Percent |
|--|----------|----------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Students Not Tested: ARD Decision | 0 | 0 |
| Students Administered Alternate Assessment | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 0 | 0 |

Mathematics

**Mathematics Test
was Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

| | Reading | | | | Mathematics | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| "..." = No Data Reported For Fewer Than Five Students | | | | | | | | |
| All Limited Eng. Prof. Students | 0 | --- | --- | --- | | | | |
| Male | 0 | --- | --- | --- | | | | |
| Female | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | | | | |
| Hispanic | 0 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| Other Non-LEP | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
was Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

| <i>Administration Summary</i> | | |
|--|--------|---------|
| | Number | Percent |
| Number of Students Tested | 0 | 0 |
| Students Absent | 1 | 100 |
| Students Not Tested: ARD Decision | 0 | 0 |
| Students Administered Alternate Assessment | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 1 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |

| | | | |
|--|----|-----|-----|
| 1. Basic Understanding | 15 | --- | --- |
| 2. Applying Knowledge of Literary Elements | 7 | --- | --- |
| 3. Using Strategies to Analyze | 6 | --- | --- |
| 4. Applying Critical-Thinking Skills | 8 | --- | --- |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |

| | | | | | |
|---|-----|-----|-----|-----|-----|
| 0 | --- | --- | --- | --- | --- |
|---|-----|-----|-----|-----|-----|

Mathematics

**Mathematics Test
was Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

| | Reading | | | | Mathematics | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| "..." = No Data Reported For Fewer Than Five Students | | | | | | | | |
| All Non-Limited Eng. Prof. Stud | 0 | --- | --- | --- | | | | |
| Male | 0 | --- | --- | --- | | | | |
| Female | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | | | | |
| Hispanic | 0 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| Migrant No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| LEP Other Non-LEP | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | | | | |
| ESL Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | | | | |
| Special Education No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 0 | --- | --- | --- | | | | |
| At-Risk No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
was Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: JULY 2008
Date of Testing: JULY 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |

| | | | |
|--|----|-----|-----|
| 1. Basic Understanding | 13 | --- | --- |
| 2. Applying Knowledge of Literary Elements | 8 | --- | --- |
| 3. Using Strategies to Analyze | 8 | --- | --- |
| 4. Applying Critical-Thinking Skills | 13 | --- | --- |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 0 | --- | --- | --- | --- | --- |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 2 | 100 |
| Students Exempt: LEP | 0 | 0 |
| Students Not Tested: ARD Decision | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 2 | 100 |

Mathematics

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |

| | | | |
|--|----|-----|-----|
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | --- | --- |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | --- | --- |
| 3. Geometry and Spatial Reasoning | 7 | --- | --- |
| 4. Concepts and Uses of Measurement | 7 | --- | --- |
| 5. Probability and Statistics | 4 | --- | --- |
| 6. Mathematical Processes and Tools | 8 | --- | --- |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 0 | --- | --- | --- | --- | --- |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 2 | 100 |
| Students Exempt: LEP | 0 | 0 |
| Students Not Tested: ARD Decision | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 2 | 100 |

Science

Science Test
was Administered
on May 1, 2008



All Students

Reading

Mathematics

Science

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| ". . ." = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | |
| All Students | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Male | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Female | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Hispanic | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Other Non-LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |

Science Test
was Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: JULY 2008
Date of Testing: JULY 2008

All Students Not in Special Education

--- = No Data Reported For Fewer Than Five Students

Reading

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Summary (Number of Students Tested, Average Scale Score, Met Standard, Commended Performance).

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Students Receiving Parental Waiver, Other Students Not Tested, and Total Answer Documents Submitted.

Mathematics

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Summary (Number of Students Tested, Average Scale Score, Met Standard, Commended Performance).

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Students Receiving Parental Waiver, Other Students Not Tested, and Total Answer Documents Submitted.

Science

Science Test was Administered on May 1, 2008



All Students Not in Special Education

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| ". . ." = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | |
| All Students Not in Special Ed. | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Male | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Female | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Hispanic | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Other Non-LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |

Science Test
was Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: JULY 2008
Date of Testing: JULY 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|-----------------------|---------|-----------------------|---------|
| | | Number | Percent | | |
| 1. Basic Understanding | 13 | --- | --- | | |
| 2. Applying Knowledge of Literary Elements | 8 | --- | --- | | |
| 3. Using Strategies to Analyze | 8 | --- | --- | | |
| 4. Applying Critical-Thinking Skills | 13 | --- | --- | | |
| | | | | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| | | Number | Percent | Number | Percent |
| 0 | --- | --- | --- | --- | --- |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Students Not Tested: ARD Decision | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 0 | 0 |

Mathematics

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|-----------------------|---------|-----------------------|---------|
| | | Number | Percent | | |
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | --- | --- | | |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | --- | --- | | |
| 3. Geometry and Spatial Reasoning | 7 | --- | --- | | |
| 4. Concepts and Uses of Measurement | 7 | --- | --- | | |
| 5. Probability and Statistics | 4 | --- | --- | | |
| 6. Mathematical Processes and Tools | 8 | --- | --- | | |
| | | | | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| | | Number | Percent | Number | Percent |
| 0 | --- | --- | --- | --- | --- |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Students Not Tested: ARD Decision | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 0 | 0 |

Science

Science Test
was Administered
on May 1, 2008



Special Education Students

Reading

Mathematics

Science

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| "..." = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | |
| All Special Education Students | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Male | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Female | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Hispanic | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Current LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Other Non-LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |

Science Test
was Administered
on May 1, 2008



Limited English Proficient Students

"... " = No Data Reported For Fewer Than Five Students

Reading

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Summary (Number of Students Tested, Average Scale Score, Met Standard, Commended Performance).

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Students Not Tested: ARD Decision, Students Receiving Parental Waiver, Other Students Not Tested, and Total Answer Documents Submitted.

Mathematics

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Summary (Number of Students Tested, Average Scale Score, Met Standard, Commended Performance).

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Students Not Tested: ARD Decision, Students Receiving Parental Waiver, Other Students Not Tested, and Total Answer Documents Submitted.

Science

Science Test was Administered on May 1, 2008



Limited English Proficient Students

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| ... = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | |
| All Limited Eng. Prof. Students | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Male | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Female | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Hispanic | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Other Non-LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |

**Science Test
was Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

| | Total Items Tested | Average Items Correct | | | |
|--|---------------------|-----------------------|---------|-----------------------|---------|
| | | Number | Percent | | |
| 1. Basic Understanding | 13 | --- | --- | | |
| 2. Applying Knowledge of Literary Elements | 8 | --- | --- | | |
| 3. Using Strategies to Analyze | 8 | --- | --- | | |
| 4. Applying Critical-Thinking Skills | 13 | --- | --- | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| | | Number | Percent | Number | Percent |
| 0 | --- | --- | --- | --- | --- |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 2 | 100 |
| Students Not Tested: ARD Decision | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 2 | 100 |

Mathematics

| | Total Items Tested | Average Items Correct | | | |
|---|---------------------|-----------------------|---------|-----------------------|---------|
| | | Number | Percent | | |
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | --- | --- | | |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | --- | --- | | |
| 3. Geometry and Spatial Reasoning | 7 | --- | --- | | |
| 4. Concepts and Uses of Measurement | 7 | --- | --- | | |
| 5. Probability and Statistics | 4 | --- | --- | | |
| 6. Mathematical Processes and Tools | 8 | --- | --- | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| | | Number | Percent | Number | Percent |
| 0 | --- | --- | --- | --- | --- |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 2 | 100 |
| Students Not Tested: ARD Decision | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 2 | 100 |

Science

Science Test
was Administered
on May 1, 2008



Non-Limited English Proficient Students

Reading

Mathematics

Science

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| ". . ." = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | |
| All Non-Limited Eng. Prof. Stud | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Male | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Female | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Hispanic | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Other Non-LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |

Science Test
was Administered
on May 1, 2008



All Students Not in Special Education

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective | | | | | | | |
|---|---------------------------|---------------------|----------------------|-------------------------------|----------------------------|---|-----------------------------|-----------------------------------|--|---|---|---|
| | | | | | 1 | 2 | 3 | 4 | | | | |
| | | | | | Basic Understanding | Applying Knowledge of Literary Elements | Using Strategies to Analyze | Applying Critical-Thinking Skills | Number of Items Tested in Each Objective | | | |
| | | | | | | | | | 15 | 7 | 6 | 8 |
| | | | | | | | | | Average Number of Items Correct / Average Percent of Items Correct | | | |
| All Students Not in Special Education | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Male | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Female | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Native American | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Asian | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| African American | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Hispanic | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| White | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Economically Disadvantaged | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Free Meals | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Reduced Meals | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Other | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Title I, Part A Schoolwide Program Participants | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Targeted Assistance Participants | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Nonparticipants (Previous Participants) | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Homeless Participants at Non-Title I Schools | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Nonparticipants (Not Previous Participants) | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Migrant | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Yes | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| No | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Limited English Proficient | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Current LEP | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Non-LEP (Monitored 1st Year) | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Non-LEP (Monitored 2nd Year) | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Other Non-LEP | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Bilingual/ESL Program | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Bilingual | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| ESL | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Neither | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Special Education | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Yes | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| No | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Gifted/Talented | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Participants | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Nonparticipants | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| At-Risk | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| Yes | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| No | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | | | |

"..." = No Data Reported
For Fewer Than Five Students

